

Provider Access Statement

1. Aims:

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access all students for the purposes of informing them about approved technical education, qualifications or apprenticeships. Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students. This is outlined in section 42B of the Education Act 1997. This policy shows how our school complies with these requirements.

3. Student entitlement:

All students at Cambourne VC are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our Careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses.

Cambridge Area Partnership (CAP):

Cambourne VC is an active member of CAP. We work closely with this forum of local schools to provide for transfer of our students post-16. We ensure that our students have access to information and publicity from CAP post-16 providers on an equal footing.

4. Management of provider access requests

A provider wishing to request access should contact Mr Tim Thomas, Cambourne Village College, Head of Careers, Telephone: 01954 284 000 Email: tthomas@cambournevc.org

For virtual access to our pupils, College safeguarding processes will need to be followed. In the first instance, providers are asked to complete a short form available from Mrs V McCormack vmccormack@cambournevc.org to keep this process as streamlined as possible whilst being mindful of student safeguarding and provider goodwill.

4.1 Opportunities for access

We strongly welcome all links with business, industry, employers and vocational/technical training providers, through presentations, visits, talks, joint projects, assemblies, work placements and work experience and practical workshops. These are integrated throughout schemes of learning in each of our subject areas. In addition, a number of events, integrated into our Careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers as part of our careers programme.

4.2 Safeguarding

Our Safeguarding/Child Protection policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy

4.3 Premises and facilities

The school will make halls, classrooms or private meeting rooms available for discussions between the provider and students as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. The Careers coordinator will be available to discuss this with providers ahead of any visit. Providers are encouraged to send any promotional material which will be disseminated to pupils. Literature on HE opportunities and apprenticeships are held in the Year 11 office, on a central noticeboard, on the online Careers library (CATalogue) and disseminated to parents and students through central school communications as well as tutor notices.

5. Monitoring arrangements The school's arrangements for managing the access of education and training providers to students is monitored by Tim Thomas, Cambourne Village College, Head of Careers The Provider Access Statement will be reviewed alongside the Careers Policy by the Governors, triennially.